Little Scholars ECS LTD. - CENTRE AND COMMUNITY BASED PROGRAM

PRE-KINDERGARTEN (for children assigned Code 30, 301 or 303) /KINDERGARTEN WEEKLY SCHEDULE (484 hours)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00 Non-Instructional Hours	**Arrival Time** (Setting the morning routine, putting their bags away, knowing about their cubby which gives sense of belonging, saying bye to the family's parent teacher interactions) (Social Studies)				
9:00 AM -9:15 AM **MATHEMATICS** **ENGLISH LANGUAGE ARTS AND LITERATURE** **SOCIAL STUDIES** **PHYSICAL EDUCATION AND WELLNESS** **CREATIVE EXPRESSION**	**(Discussing the expectations for the day) (How the day is going to look like and giving the children the glimpse for the whole day)** Time for children to have hands on some of the reflective activities like as follows: 1) Asking the name of the child and focusing on the first letter of the name (English Language Arts and Literature) 2) Pattern Block (Hands on to encourage children to put blocks in the order to build their fine motor skills) (Physical Education and Wellness) 3) Imagination Box Creations (leftover scraps, odds, ends go in the box) (Helps strengthen an important domain, imagination and creative thinking) (Creative Expression) **Morning Meeting** 1) A brief talk about the origin of the children in their class, celebrating differences. Acknowledge the things in the environment. Themes like;" Back to School" (Social Studies) 2) Appreciating different languages, a visual class for the alphabets and their phonics. Example: Asking children how they say good morning to your parents, friends? 3) Guess the animals sound activity. Children will be portraying different animals and making the sounds of the animals, peers will be recognizing the same. (English Language Arts and Literature, Creative Expression) 4) Showing the classroom and introduction to centres (Making children familiar with the environment) (Science) **Daily Calendar** 1) Reflective questioning about: a) The day before and After b) What date is today?				

1. Arrival time and Dispersal time are non-instructional
2. Actual total instructional hours: Daily instructional hours 2.833 X number of instructional days 171= 484 total instructional hours.
3. Alberta Education Minimum Hours of Instruction – Half Day PRE-KINDERGARTEN (for children assigned Code 30, 301 or 303)/ Kindergarten 475 hours per school year

	c) Which month we are in? d) Which year we are in? (English Language Arts and Literature) (Giving options to pick the answers)
9:15 AM -9:45 AM **ENGLISH LANGUAGE ARTS AND LITERATURE SOCIAL STUDIES**	**English Language Arts and Literature:** 1) Activities to know about the formation of alphabets, their phonics focussing one alphabet at a time for every week, e.g., Create the shape in playdough, then trace it out (say S). 2) Activities to know about the formation of alphabets, their phonics focussing one alphabet at a time, e.g., Trace the alphabet using magnetic letters on a white board. 3) Activities to know about the formation of alphabets, their phonics focussing one alphabet at a time, e.g., Trace the sentences on a printed sheet, then try to "print" on own working on the formation of alphabets. 4) Activities to know about the formation of alphabets, their phonics focussing one alphabet at a time, e.g., Make a story board, (with the use of flashcards/ visuals children will build a story to convey the messages to friends and teachers, widening their imagination. 5) Activities to know about the formation of alphabets, their phonics focussing one alphabet at a time, e.g., Share with class their experiences, (they can share about an event/ show and tell) to strengthen their social expression skill. **Daily News/ Sight words / Phonics / Word Work** 1) Various opportunities to know the alphabets while children discuss about their previous day after they went home and explaining the incidents (Conveying messages and building stories) (English Language Arts and Literature) 2) Discussing about themes like; Road Safety (Social Studies) 3) Setting classroom rules and expectations (Social Studies)
9:45 AM- 10:30 AM **MATHEMATICS**	**Mathematics (Worksheets related to the concepts) and Mathematics** 1) Exploring numbers: Developing visualization skills to assist in processing information, making connections, and solving problems. On large outlines of numbers glue the appropriate number of cotton balls, then count them and print the number.

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	2) Investigating 3D shapes: Demonstrate fluency with mental mathematics and estimation. Discussion about formation of cotton e.g., Using cotton balls and a die – roll the die and "build" the snowman with layers to match, then order the snowmen by size 3) Subitizing: Select and use technologies as tools for learning and for solving problems (innovation and learning). Exploring snowflake using magnifying glass. e.g., Cut-out snowflakes from templates and "freeform", then count the flakes and match to printed numbers 4) Pattern formation: Developing visualization skills to assist in processing information, making connections, and solving problems. e.g., Match pictured snowmen with the correct printed number, then sequence them smallest to largest Sequence pictures of a snowman being built, then match pre-printed numbers to the pictures. 5) Structure formation: Connecting mathematical ideas to other concepts in mathematics, to everyday experiences and to other disciplines. e.g., Create structures from cotton balls, play dough, etc.
10:30 AM- 10: 45 AM SNACKS	Snack Time and Washroom Break: During snack time, children practice healthy eating habits and independence. They open containers, use polite words like "please" and "thank you," and clean up after themselves. This time also supports social skills as children engage in conversations with peers and follow routines in a calm, structured environment.
10:45 AM -11:15 AM **SCIENCE SOCIAL STUDIES ENGLISH LANGUAGE ARTS AND LITERATURE CREATIVE EXPRESSION**	**Science/ Social Studies** (This could include lesson and seat work / experiments) (Follow up data interpretation etc.) 1) My Fingerprints are unique Activity (Social Studies) 2) Changing colours of leaves (Science) 3) Yes David/ No David Game for preferred choices and non preferred choices for a responsible citizen (Social Studies) OR **Enhanced Learning Centres:(Set-up to reflect month's objectives/theme(s)):** 1)Sensory Bin 2)Dry/Erase centres 3)Dramatic centre

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	4)Early reading and writing centres 5)Stamping /printing/painting centre 6)Playdough Centre, etc., 7)Integrated learning with Technology (ICT) 8)Subject Specific Centres for all the subjects 9) Art and Craft Centre **During Centres children will be pulled out for guided reading as well. Offering 2-3 centres for half an hour and children will rotate through the centres (10-15) minutes.**
11:15 AM - 11:50 PM **PHYSICAL EDUCATION AND WELLNESS**	(Outside Time) (Building connection with the nature) (Depending upon the weather) (Physical Education and Wellness) 1) Playing those games which enhances the importance of balance between physical activity and rest, e.g., Dance-Pause-Dance game, statue game etc. 2) Playing team games to learn how to play a game with rules, e.g., Soccer, Cricket, Basketball, etc., 3) Playing games which promotes spatial awareness, e.g., jump through the ring, crawl from the tunnel, how many steps more? Etc. 4) Animal Yoga Using the animal yoga visual cards, the teacher and the children will imitate the same Workout with music e.g., Dancing on the beat Playing different songs which children like and letting them do their signature moves. 5) Workout with music e.g., Dancing on the beat Playing different songs which children like and letting them do their signature moves.
11:50 PM - 12:15 PM Non-Instructional Hours	Getting Ready to go home and dispersal

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